



UNOPS

Meeting the Challenge Together

Implementing Projects with Impact



Agenda

OVERVIEW

SUSTAINABILITY IN
PROCUREMENT

DEVELOPING CASE
STUDIES

Q & A



 **UNOPS**

PEACE & SECURITY
CLUSTER

Sustainability in Procurement

Integration of an Improved Sustainability Questionnaire for the PSC Pre-Qualification Process

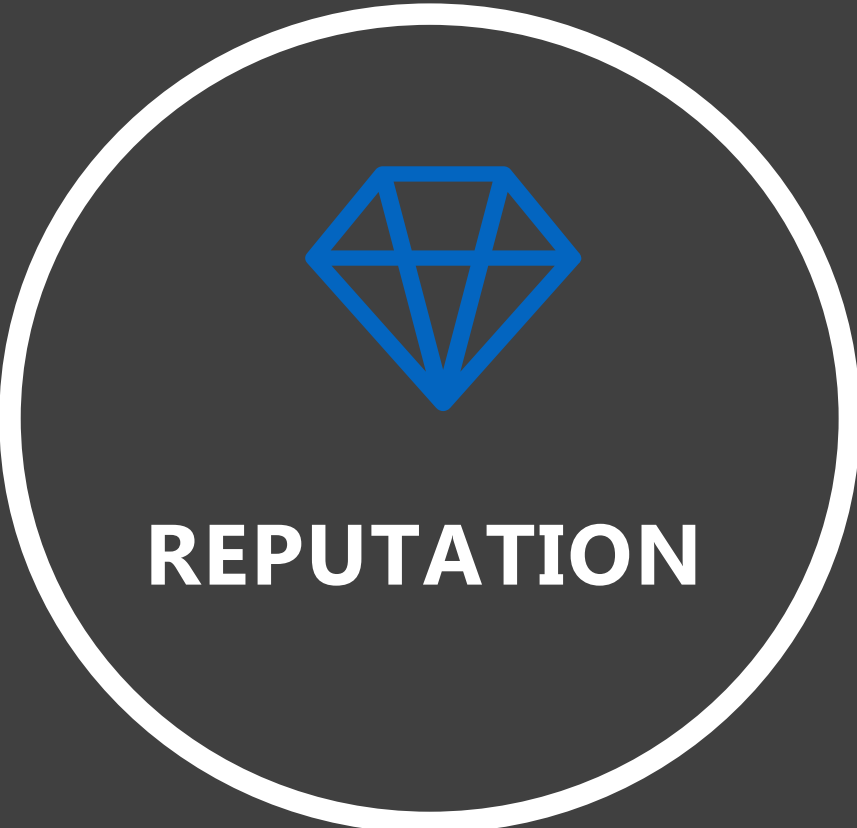
DRIVE (Delivering Responsibility in Vendor Engagement)



Improve visibility of vendor risks due to requirement for ethical and integrity conduct



Enhance vendor risk and contract management practices



Further solidify UNOPS procurement and sustainability reputation

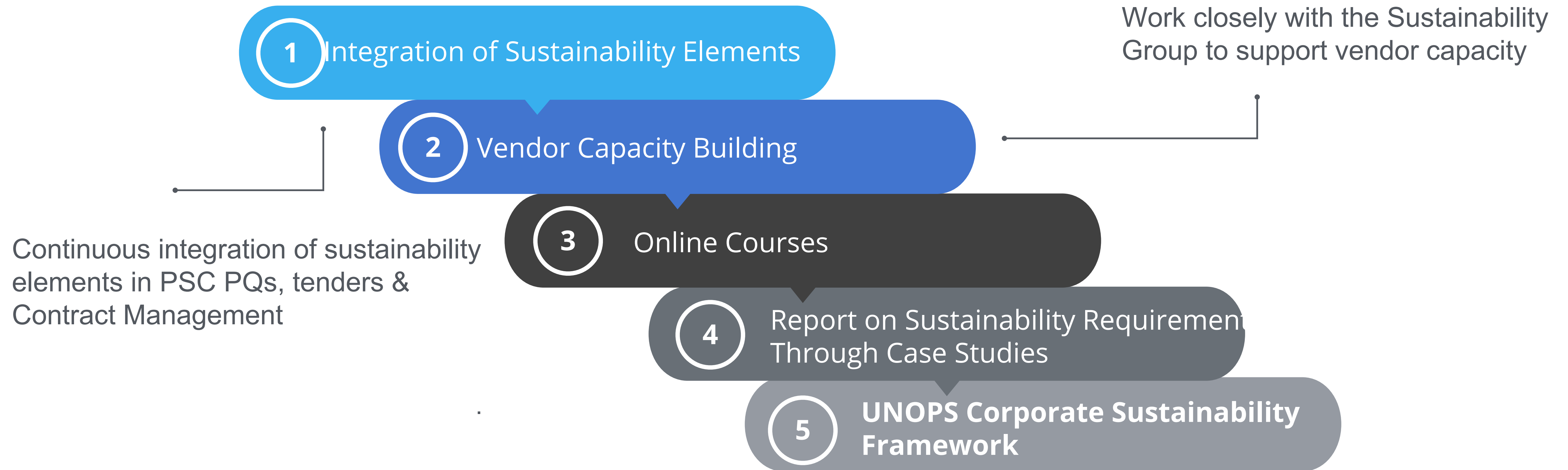


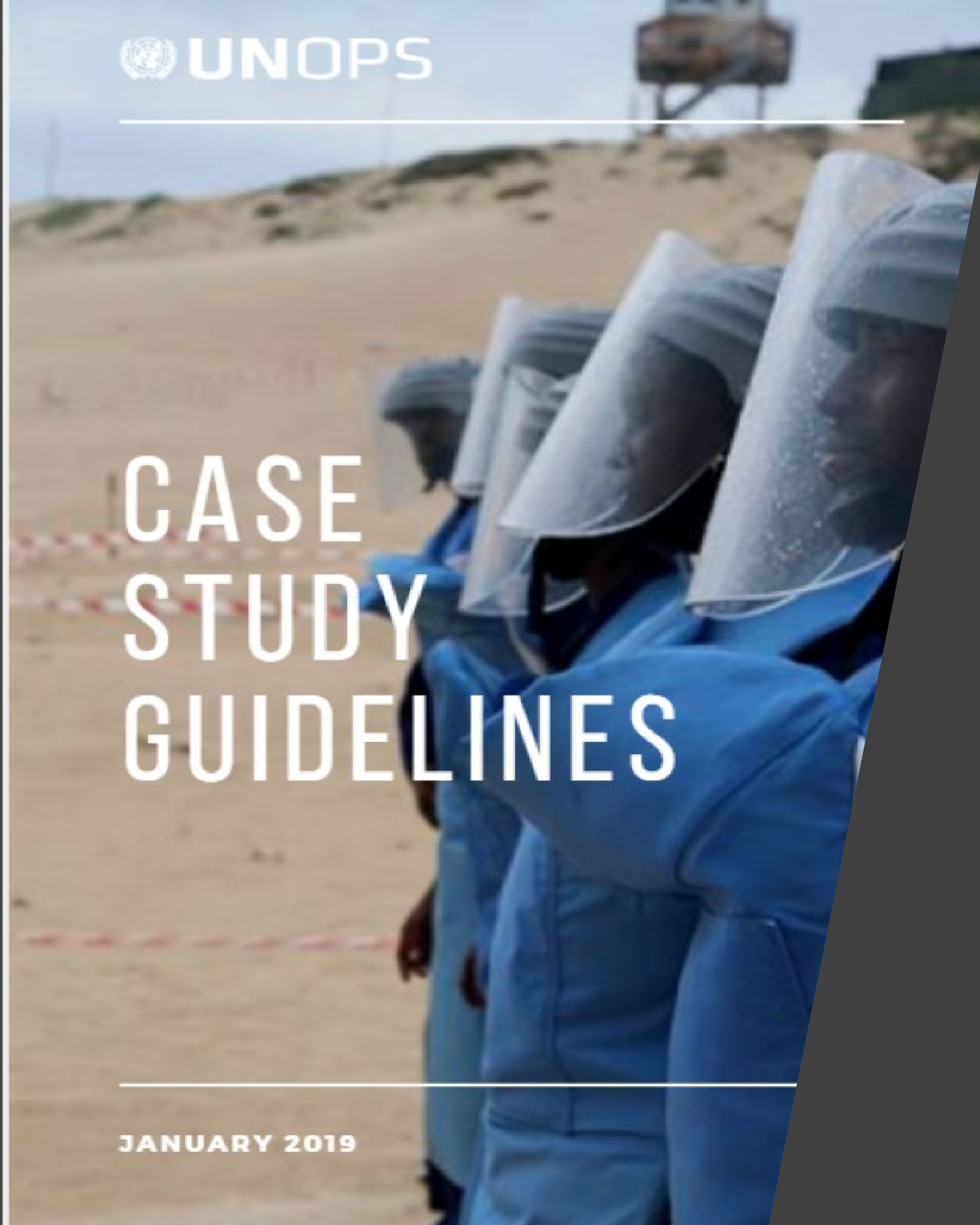
Increase vendor understanding and capacity through awareness raising



Close open audit recommendations

NEXT STEPS





**CASE
STUDY
GUIDELINES**

Developing
Case Studies

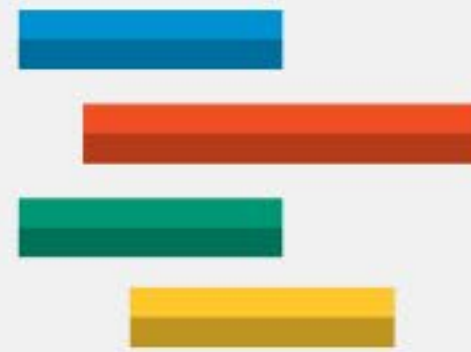


What & Why Case Studies

IMPORTANCE

RELEVANCE

LEARNING



oneUNOPS Projects



Scheduling



Risk and Issues
Management



Lesson Register



Task Management
and collaboration



Dashboards

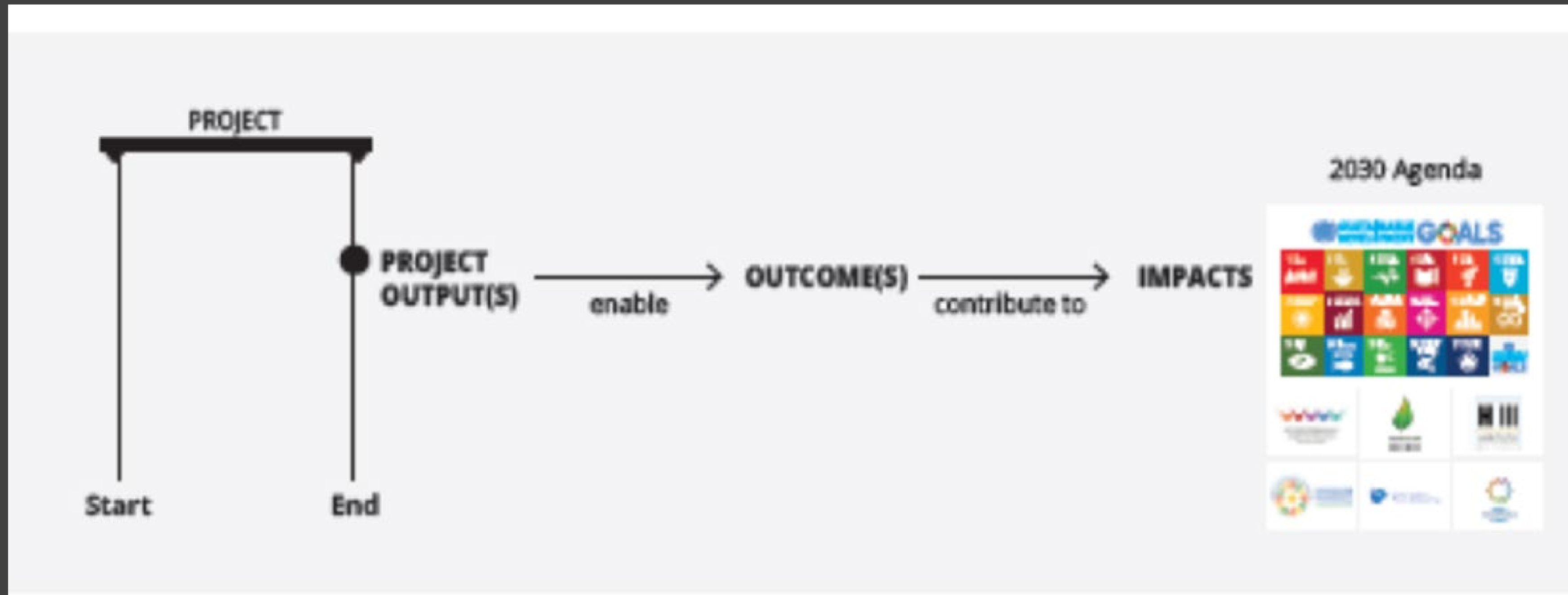


Integrated
OEA Process



Document
Storage

RESULTS BEYOND SQUARE METERS

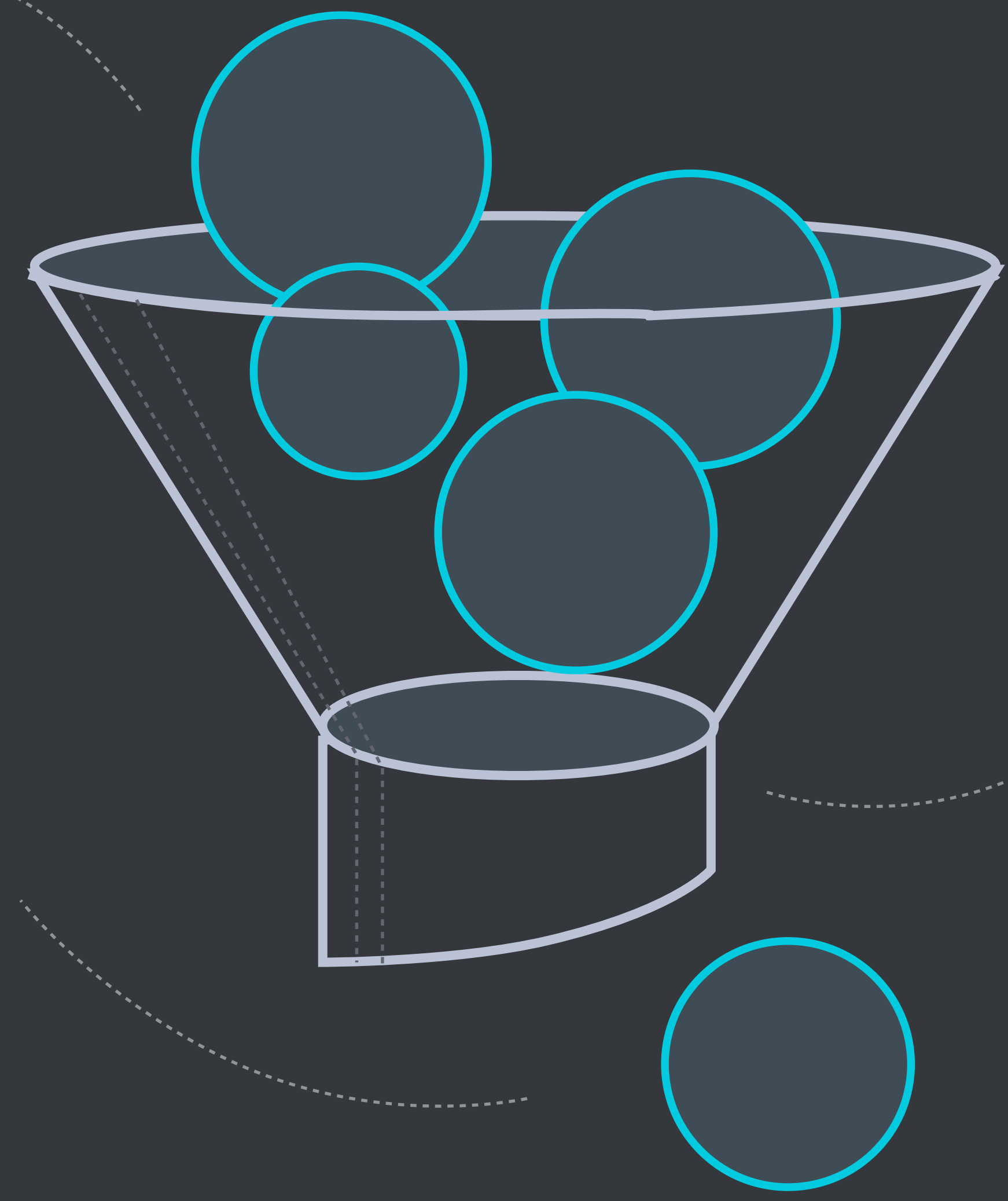


Although mines and ERW do not kill as many people as HIV/AIDS, water-borne diseases, malaria or malnutrition, they can exacerbate the effect of these and other scourges by preventing access for medical assistance, disease control or movement of food

(European Union Advice for Donors on Setting up and Running mine action programmes 2008)

STRUCTURE

SITUATION



ACTION

OUTCOME



THEMES OF INTEREST

Gender & Diversity

Mine action is most effective where it takes the different needs of women, girls, men and boys into account...ensuring that they participate in, and benefit equally from interventions

DFID, Clearing a path to development 2013



THEMES OF INTEREST

Youth

THEMES OF INTEREST

SDGS

 **UNMAS**

NEEDS DRIVEN. PEOPLE CENTRED.



1 NO POVERTY



SAFE MARKETS

 **UNMAS**

NEEDS DRIVEN. PEOPLE CENTRED.



11 SUSTAINABLE CITIES AND COMMUNITIES



SAFE CITIES

 **UNMAS**

NEEDS DRIVEN. PEOPLE CENTRED.



4 QUALITY EDUCATION



SAFE SCHOOLS

 **UNMAS**

NEEDS DRIVEN. PEOPLE CENTRED.



2 ZERO HUNGER



SAFE ROADS



*Security Council Resolution
2365 (2017)*

*The Council requested the
Secretary-General to provide
the Security Council with
information on mine threats
and mitigation when reporting
on peacekeeping operations,
special political missions...*

THEMES OF INTEREST
Peace Operations



THEMES OF INTEREST

Facilitating Humanitarian Response

TEMPLATES

ANNEX 3: CASE STUDY TEMPLATE

Organization:		Task start/completion dates:	
Team:		Task Number:	
Location:			
Written by:	Name, phone number, email address		
Contact person		Submission date:	
Photo credit:			

TITLE:

(Consider the activity, outcome and location). For example: "Route Clearance Facilitates the Delivery of Food Aid in Jonglei, South Sudan."

INTRODUCTION:

- Start with an eye-catching fact: Explosive hazards are blocking deliveries of food aid needed to stave off severe hunger in some areas of South Sudan, where more than 7 million people need assistance.
- Include quote: "We had to halt the convoy carrying food aid to Pibor when there was a report of a landmine on the road ahead. We knew that communities needed the food we were carrying urgently," Bob Smith, WFP Programme Officer, South Sudan.

1. SITUATION:

- Describe the target location, why was this area prioritized for action, a brief history of conflict in the vicinity and the resultant contamination.
- Give information about the people your story focuses on; are they, agriculturalists, Internally Displaced Persons (IDPs), aid workers, employees?
- What problem has the presence of explosive hazards presented to the person you are interviewing and the community they are from?

2. ACTION:

- Describe the activities that were carried out, being careful to explain technical terms.
- State the achievements that were made, using numbers (square meters, items destroyed, people trained), where relevant?
- What efforts did you make to involve women, girls and youth?

ANNEX 3: CASE STUDY TEMPLATE

3. OUTCOME:

- What happened or is expected to occur after your activities?
- Describe the benefits to the target community or others (UN Mission or humanitarian staff)?
- Include quotes: "We were relieved that mine action teams were able to respond quickly to survey the road ahead and to facilitate safe passage so that we could deliver the food to people in need." (Bob Smith, WFP Programme Officer, South Sudan).
- Describe any key lessons learned.

CATEGORIZATION (SELECT ONLY ONE):

- Risk Reduction - Route Verification
- Risk Reduction - Survey (Technical and non-technical)
- Risk Reduction - Removal
- Risk Reduction - Risk Education
- Risk Reduction - Weapons and ammunition management
- Risk Reduction - Other
- Victim Assistance
- Capacity Development

PLEASE REFER TO THE CASE STUDY GUIDELINES AND CONFIRM WHICH THEMES OF INTEREST YOUR CASE STUDY RELATES TO (SELECT ALL THAT APPLY):

- Gender
- Youth
- Humanitarian
- Peace Building
- Environmental sustainability

SUSTAINABLE DEVELOPMENT GOALS (SELECT ALL THAT APPLY):

- | | |
|--|--|
| <ul style="list-style-type: none">• 1: No Poverty• 3: Good Health and Well-being• 5: Gender Equality• 7: Affordable and Clean Energy• 9: Industry, Innovation and Infrastructure• 11: Sustainable Cities and Communities• 13: Climate Action• 15: Life on Land• 17: Partnerships to achieve the Goal | <ul style="list-style-type: none">• 2: Zero Hunger• 4: Quality Education• 6: Clean Water and Sanitation• 8: Work and Economic Growth• 10: Reduced Inequality• 12: Responsible Consumption and Production• 14: Life Below Water• 16: Peace and Justice Strong Institutions |
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PHOTOGRAPHS

VISIBILITY

STORYTELLING



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